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PROLOGUE

Graduation is not just a moment in time. It is the culmination of years of learning, hard work and dedication. It also commemorates a journey of growth, self-discovery and transformation. Today, we come together to honour the Class of 2024, their achievements and the impact they will have on society.

To the 1,773 graduands receiving their scrolls today, be ever-cognisant that we are not celebrating a sheet of paper today. We are celebrating you. And by extension of that, we are celebrating and affirming everyone who has helped you get to this point. Your parents, lecturers, family and friends. So, thank them, cherish them and take lots of photos with them. Let them know how much their support has meant to you. And in the same way they helped you, make it a point to help others.

As you prepare to write the next chapters in life, know that you have what it takes to do greatly. So, be idealistic. Be courageous. And above all, be kind. Remember this: You do not have to accept things as they are. You do not have to be stifled by the status quo. Never forget that all of you have a great propensity to make a difference. So, go out there and make the world what it should be—one that is fairer, one that is inclusive and one that gives everyone a fair chance to succeed.

Look around you, and you will see that our alumni are doing just that. From making life better for refugee families to breaking glass ceilings in the industry, they make this world better in their own special ways. Four of them may be Forbes 30 Under 30 Asia inductees today, but all of them had to face a multitude of challenges and obstacles. The naysayers were quick to say that their efforts would be futile. But they did not give up or give in. Instead, they faced their challenges head-on and emerged stronger than before. Better than before.

Your time at UCSI has equipped you with more than just academic knowledge. It has also provided you with a valuable network of peers, mentors and resources. As you move forward, be sure to leverage these connections and support systems. They will prove to be invaluable assets as you navigate the challenges and seize the opportunities that lie ahead.

Congratulations, Class of 2024! As you celebrate this momentous achievement, remember that your education is a powerful tool for creating positive change. The world is yours to shape. And your time is now.

VISION AND MISSION

VISION

To be an intellectually resilient Praxis® University renowned for its leadership in academic pursuits and engagement with the industry and the community.

MISSION

To promote transformative education that empowers students from all walks of life to be successful individuals with integrity, professionalism and a desire to contribute to society.

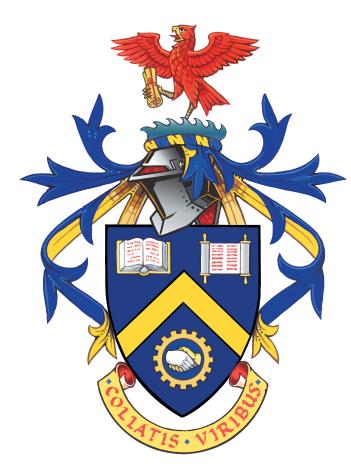
To optimise relationships between industry and academia through the provision of education and unparalleled workplace exposure via Praxis® centres.

To spearhead innovation in teaching and learning excellence through unique delivery systems.

To foster a sustainable culture of research, value innovation and practice, in partnership with industries and society.

To operate ethically at the highest standards of efficiency, while instilling values of diversity and inclusiveness, to sustain the vision for future generations.

THE COAT OF ARMS



From time immemorial, the coat of arms has stood out as the highest visual symbol of prestige and authority. From its early origins as shield insignia in the field of battle, the coat of arms took on emblematic and aristocratic undertones, weaving its way into British and European tradition – one that is now reserved strictly for states, governments, armed forces, nobility and the very best social institutions.

UCSI's unique coat of arms was conferred by the College of Arms in London in conjunction with its pearl jubilee.

THE DESIGN OF THE COAT OF ARMS

Devised and sanctioned by the Garter and Clarenceux King of Arms, UCSI's heraldic design bears the trademark of the College of Arms – a knight's helmet facing west. The other focal elements of the Arms, namely, the Crest; the Arms, or rather, the shield; and the Motto, are steep in meaning.

The colour schematic has much significance. As one of Malaysia's first private universities, UCSI wanted its Arms to depict a strong sense of national identity. After much consideration, the colours of the Jalur Gemilang were chosen. These colours strongly resonate with UCSI's founding values. Red represents audacity, white signifies integrity, blue portrays tenacity and yellow, excellence. These values have propelled UCSI's growth for the past 37 years and their continued adoption will pave the way for the future as the University realises the potential in every student that walks through its gates.

THE CREST

The UCSI crest consists of an eagle with its legs and wings extended. The eagle is clutching a ribboned scroll in one of its talons, perched on seven wave crests. This symbolises the pursuit and attainment of knowledge – the power of education that takes one to greater heights. The seven wave crests depict the seven seas – a term long used to depict all the oceans in the world. This signifies the far-reaching influence a knowledgeable person can wield, not just in his or her country, but around the world.

Delving deeper, the selection of an eagle is significant in many ways. To start, an eagle's vision and focus are second to none. Fearless and tenacious, eagles effortlessly soar and glide at altitudes up to 10,000 feet, setting them apart from other birds. Most importantly, eagles protect and nurture their young. Like an eagle, UCSI has realised the potential for thousands of students who hail from more than 110 countries. The University has improved real life chances for thousands of students and many have gone on to make their mark in the international arena.

Above all, the eagle was chosen to remind the UCSI community that those who aspire and dare greatly will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.

THE ARMS

The UCSI shield contains three unique 'charges' and a golden chevron. The first is an open book that signifies knowledge. Its parallel 'charge' is a roll of papyrus that portrays a reverence for God – a trait that sparks the beginning of wisdom. These two 'charges' are designed to go hand-in-hand. A knowledgeable person may accomplish much but without wisdom and principles to stand on, he or she cannot be a conscientious global citizen. It is UCSI's deep desire to see its students giving back to society, empowering others in the same way they were once empowered.

The last 'charge' shows a gear wheel and clasped hands. These symbols underscore UCSI's standing as a Praxis® University that is committed to the application and practice of knowledge. They also emphasise UCSI's abiding ties with the industry. The gloved hand in the foreground is purposed to be the University and its research endeavours, while the other denotes a multitude of industry partners. By working together, the two achieve progress, moving forward as one.

Lastly, the golden chevron is a symbol of protection – a reinforcing reminder of UCSI's core values. Its upward design – resembling an arrowhead – also signifies UCSI's commitment to continuous improvement.

THE MOTTO

The UCSI motto 'Collatis Viribus' is the Latin equivalent of 'With one united force' or 'Sedaya upaya'. This aptly sums up the UCSI ethos to actively engage all stakeholders in government, the industry and society to achieve the common good. It also exemplifies the spirit of the University – one that brings students and academics together in the shared initiative to go beyond, to be profound and to make a difference.

THE UNIVERSITY LOGO



THE UNIVERSITY LOGO is a stylised wing of a bird in flight, which symbolises UCSI University's dynamism and visionary aspirations to soar to great heights of achievements.

THE BIRD WING is also featured in UCSI University's Coat of Arms as the flames of the torch, signifying UCSI University's versatility and ability to adjust to the winds of change.

THE MACE

The golden globe of UCSI University's mace is wrought in 24K gold to represent the international quality of the education offered by UCSI University.

The 'wings' holding the globe symbolises students from all over the world united in pursuing one common objective: Quality education.

The two petal-like layers of pewter — an outer layer engraved with a black floral motif over an inner layer — and four rings just below the base of the 'wings' signify the many challenging steps that students undergo before they successfully complete their education.











FOREWORD BY THE PRO-CHANCELLOR

Today marks a very special day for you. You have achieved yet another milestone that you have put years of hard work and dedication into. For that, every one of you deserves a heartfelt congratulations.

Remember that the accomplishments you obtained today were achieved with the help, sacrifices and support of your family and friends, particularly your parents or guardians, so be sure to thank them and show them your appreciation.

Once you step beyond the familiar walls of UCSI today, a new chapter of your life begins. Take with you the lessons learned, the friendships made and the knowledge you have gained during your time here to thrive in your next era.

Embrace the inevitable mistakes and challenges that life will present, as these experiences are part of what makes us human after all. Be sure never to let the fear of making mistakes hinder you from achieving the dreams and goals that you have set for yourselves. Instead of letting the fear of failure hold you back, fear the missed opportunities that arise from not trying at all. You may never realise the countless possibilities that could pass by if you never take that initial step.

Remember that life does not follow a linear trajectory, nor is it a competition to reach milestones before others. Be fearless in carving out your own path and do what feels right to you, even if it means taking a route different from that of your peers.

We are proud of you and your accomplishments. Congratulations Class of 2024! I wish you good luck and all the best for the exciting journey that lies ahead.

Yang Amat Mulia Tunku Zain Al-'Abidin Ibni Tuanku Muhriz UCSI University Pro-chancellor



FOREWORD BY THE CHAIRMAN OF THE UCSI UNIVERSITY COUNCIL

Congratulations, Class of 2024! All of you have done well to get to your big day. I would also like to congratulate your parents, family members, lecturers and friends who have supported and encouraged you in your academic journey. Your success is very much theirs as well.

Today, you join the ranks of UCSI alumni - an ever-growing fraternity that has made a far-reaching impact not only in Malaysia, but around the world. We count among them four Forbes 30 Under 30 Asia inductees, two Prestige 40 Under 40 laureates, scientists, doctors, entrepreneurs and some of Malaysia's foremost media and entertainment personalities. They were once in your shoes. And they made full use of their UCSI education to make a difference, bless others and impact society.

I want to encourage all of you to do the same. Pursue your passions and do the things that drive you. Do so, and your work will be inspiring instead of mundane. You will look forward to each new day and your enthusiasm will be infectious. Trust your gut, trust the process and commit to the pursuit of excellence. In time, your paths will be made straight. And you will be surprised with the impact that you can make.

As you write your next chapters in life, be ever cognisant that life does not owe you anything. At times, it may not be fair. There will be challenges to face and setbacks you must experience. In those moments, be mindful of one of UCSI's core values - Perseverance. Press on. March on. Keep going and never give up. In the immortal words of Samuel Beckett: "Ever tried. Ever failed. No matter. Try again. Fail again. Fail better." Be ever cognisant that great people stumble, sometimes tremendously, before getting it right.

Lastly, do good and be a blessing to everyone around you. Be alive to each other's struggles and always lend a hand to those who are in difficulty. Empower them the same way you have been empowered. Always remember that the future, our future, depends on you. Continue achieving in the UCSI spirit and let your light shine.

Dato' Peter Ng
UCSI University Council chairman and founder



FOREWORD BY THE VICE-CHANCELLOR

Congratulations, Class of 2024. Your graduation today is the result of years of hard work and dedication. You have done well and all of us at UCSI University could not be prouder of you.

Today, we celebrate a new milestone in your life. But as you receive your scrolls, be mindful that you did not get here on your own. Your parents, siblings, family members, lecturers and friends helped you greatly over the years. They picked you up when you were down. They believed in you every step of the way. Your big day is theirs as well so thank them and cherish them for all that they have done.

Renowned author Mitch Albom said: "All endings are also beginnings. We just don't know it at the time." Graduation is one such inflection point for all of you. And as you close one chapter in life, many more are waiting for you to step up as the principal author. What giant leap will you make in your career? Who will you start a family with? What will you do to give back to society?

Your years at UCSI have prepared you for this. So, be brave, be hungry and above all, be curious. Embrace bigger responsibilities with great enthusiasm. Make it a point to do good and give back to society. Be consequential in all you do. And when trials come your way, persevere and take them on with an open heart. Be thankful because trials present the greatest opportunity to rise to the occasion.

Congratulations, once again, to the Class of 2024. Go forth and do greatly as UCSI alumni. I look forward to hearing many good things from all of you.

Professor Datuk Ir Ts Dr Siti Hamisah Binti Tapsir, FASc UCSI University Vice-chancellor



THE UNIVERSITY COUNCIL



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BA (Hons)

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Bachelor of Art and Design (Hons) (Fashion Design)

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PROFESSOR TS DR LEE MING TATT

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EdD, MA, BA, Dip

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PROFESSOR DR MOHD. TAJUDDIN BIN MOHD. RASDI | Member PhD, MArch, BSc

PROFESSOR DR PALANIRAJAN VIJAYARAJ KUMAR | Member PhD, MPharm, BPharm (Hons)

PROFESSOR TS DR TAN WEE HOE | Member

PhD, MMm, BMm (Hons)

PROFESSOR DR MOHD RAZMAN BIN SALIM | Member PhD, MSc, BSc

PROFESSOR DATO' IR TS DR MOHD RIZON BIN MOHAMED JUHARI | Member EngD, MSc, BSc

SENIOR PROFESSOR DR ONG SENG HUAT, FASc | Member PhD, MSc, BSc

PROFESSOR DR MANSOR BIN ABU TALIB | Member PhD, MSc, BSc

PROFESSOR DR ZAHARI BIN ISHAK | Member

PhD, MSc, BA (Hons) (Ed)

PROFESSOR DR KARUTHAN A/L CHINNA | Member PhD, MSc, BSc

PROFESSOR DR NANGKULA UTABERTA | Member PhD, MArch, BSc

SENIOR PROFESSOR DR GARRY TAN WEI HAN | Member PhD, MSc, BSc (Hons)

PROFESSOR DR NYAM KAR LIN | Member PhD, BSc (Hons)

PROFESSOR DR SAAD TAYYAB | Member PhD, MPhil, MSc, BSc (Hons)

PROFESSOR DR MANDANA BARKESHLI | Member

PhD, MA, BFA

PROFESSOR DR RICHARD PETER BAILEY | Member PhD, MA, BEd

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LEONG SAT SING | Ex Officio Member Vice-president, SDG Secretariat Office MBA, BEng (Hons)

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MBA, BSc Civil Engineering

LILIAN KEK SIEW YICK | Ex Officio Member Associate Deputy Vice-chancellor, Quality Assurance MBA, BBA

RICHARD LIM MING JYE | Ex Officio Member Vice-president, Group Corporate Affairs

 ${\bf ASSISTANT\ PROFESSOR\ SUDESH\ G.\ BALASUBRAMANIAM\ |\ Ex\ Officio\ Member\ Director,\ Academic\ Management\ Office}$



KUALA LUMPUR CAMPUS

Faculty of APPLIED SCIENCES

- Doctor of Philosophy (Science) (R2/0510/8/0026) (08/2028) (MQA/FA3122)
- Master of Science in Nutrition with Management (R/726/7/0031) (02/2028) (MQA/FA8326)
- Master of Science in Applied Sciences (R3/0510/7/0003) (07/2029) (A10188)
- Master of Science (Biotechnology) (R2/421/7/0018) (03/2024) (A9411)
- Master of Science in Biotechnology with Business Management (RZ/0512/7/0001) (08/2024) (A9903)
- Master of Science (Food Science with Business Management) (R2/541/7/0011) (08/2027) (MQA/FA1416)
- Bachelor of Science (Hons) Aquatic Science (R/620/6/0002) (10/2024) (MQA/FA4099)
- Bachelor of Science (Hons) in Biotechnology (R2/545/6/0029) (6/2024) (A10420)
- Bachelor of Science (Hons) Food Science with Nutrition (R2/541/6/0018) (03/2024) (A10009)
- Bachelor of Science (Hons) Forensic Science (N/725/6/0102) (03/2027) (MQA/PA12112)
- Bachelor of Science (Hons) Nutrition with Wellness (R/726/6/0039) (12/2025) (MQA/FA2967)
- Bachelor of Science (Honours) Applied Microbiology (N/421/6/0059) (09/2026) (MQA/PA14527)
- Diploma in Aquaculture with Entrepreneurship (R/620/4/0001) (10/2024) (MQA/FA4100)
- Foundation in Science (R3/0500/3/0001) (01/2029) (A9776)

Faculty of ENGINEERING, TECHNOLOGY AND BUILT ENVIRONMENT

- Doctor of Philosophy (Engineering) (R/520/8/0074) (05/2027) (MQA/FA5877)
- Industrial PhD in Engineering (R/0710/8/0002) (08/2027) (MQA/FA9046)
- Master of Philosophy in Engineering (R/520/7/0073) (05/2025) (MQA/FA5878)
- Master in Engineering (Smart Engineering Management) (N/520/7/0122) (10/2026) (MQA/PA14823)
- Master of Petroleum Engineering (N/0724/7/0005) (01/2029) (MQA/PA16821)
- Bachelor of Energy Engineering with Honours (N/524/6/0090) (10/2028) (MQA/PA14864)
- Bachelor of Electronics Engineering (Communication) with Honours (R2/523/6/0219) (11/2026) (MQA/FA9300)
- Bachelor of Electrical and Electronics Engineering with Honours (R2/523/6/0218) (11/2026) (MQA/FA9303)
- Bachelor of Petroleum Engineering with Honours (R3/0711/6/0025) (05/2030) (MQA/FA9301)
- Bachelor of Mechatronics Engineering with Honours (R2/523/6/0241) (06/2027) (MQA/FA3421)
- Bachelor of Mechanical Engineering with Honours (R2/521/6/0054) (05/2025) (MQA/FA9304)
- Bachelor of Chemical Engineering with Honours (R3/524/6/0024) (03/2030) (MQA/FA9302)
- Bachelor of Civil Engineering with Honours (R2/526/6/0075) (06/2026) (MQA/FA9819)
- Bachelor of Environmental Engineering with Honours (N/526/6/0146) (01/2027) (MQA/PA12251)
- Bachelor of Computer Engineering (Artificial Intelligence) With Honours (N/523/6/0310) (5/2026) (MQA/PA11675)
- Diploma in Electrical and Electronic Engineering (R2/523/4/0217)(12/2024)(A5631)
- Diploma of Engineering Technology (Industrial Design) (N/0741/4/0001) (11/2027) (MQA/PA15255)
- Foundation in Science (R3/0500/3/0001) (01/2029) (A9776)

SCHOOL OF ARCHITECTURE AND BUILT ENVIRONMENT

- Doctor of Philosophy in Architecture (R/581/8/0109) (12/2029) (MQA/FA9361)
- Master of Philosophy in Built Environment (N/580/7/0021) (2/2026) (MQA/PA14224)
- Master of Architecture (R2/0731/7/0004) (08/2029) (MQA/FA4224)
- Bachelor of Science (Hons) in Architecture (R3/581/6/0022) (08/2027) (MQA/FA3385)
- Bachelor of Arts (Hons) in Interior Architecture (R3/581/6/0033) (08/2027) (MQA/FA3385)
- Bachelor of Quantity Surveying (Hons) (N/526/6/0138) (07/2025) (MQA/FA8395)
- Diploma in Architectural Studies (R3/581/4/0095) (01/2027) (A6301)
- Diploma in Interior Architecture (R3/581/4/0096) (01/2027) (A6304)
- Foundation in Arts (R2/010/3/0301)(01/2025)(A11125)

Faculty of BUSINESS AND MANAGEMENT

- Master in Logistics and Supply Chain Management (R3/345/7/0953) (06/2026) (A6982)
- Bachelor of Arts (Hons) in Business Administration (R2/345/6/0448) (06/2024) (A9514)
- Bachelor of Arts (Honours) Branding and Advertising (R2/0488/6/0012) (10/2028) (MQA/FA3171)
- Bachelor of Arts (Honours) Supply Chain Operations Management (R/840/6/0016) (6/2028) (MQA/FA2951)
- Bachelor of Arts (Honours) Entrepreneurship (R/0414/6/0163) (11/2029) (MQA/PA11342)
- Bachelor of Arts (Hons) in Accounting (R3/0411/6/0037) (06/2029) (A9512)
- Bachelor of Arts (Hons) in Accounting and Finance (R3/0488/6/0565) (06/2029) (A9515)
- Bachelor of Arts (Hons) in Marketing (R3/0415/6/0035) (06/2029) (A9513)
- Bachelor of Arts (Hons) Logistic Management (R3/345/6/1042) (12/2027) (A8248)
- Bachelor of Financial Economics (Hons) (R2/343/6/0228) (04/2028) (MQA/FA2356)
- Bachelor of Financial Technology (Honours) (N/343/6/0266) (3/2026) (MQA/PA14153)
- Bachelor of International and Sustainable Business (Honours) (N/340/6/0815) (11/2025) (MQA/PA13825)
- Bachelor of Science (Honours) in Finance and Investment (R2/343/6/0052) (08/2027) (MQA/FA1403)
- Diploma in Finance (R/0412/4/0014) (6/2029) (MQA/FA11335)
- Diploma in Logistics Management (R3/840/4/0010) (12/2027)(A8654)
- Diploma in Management (R2/345/4/0669) (12/2024) (A11187)
- Foundation in Arts (R2/010/3/0301) (01/2025) (A11125)

Faculty of SOCIAL SCIENCES AND LIBERAL ARTS

- Doctor of Philosophy (Education) (N/141/8/0001) (1/2027) (MQA/FA12956)
- Postgraduate Certificate in Education (N/141/7/0018) (03/2027) (MQA/PA15239)
- Master of Child Psychology (R/311/7/0045) (03/2024) (MQA/FA3686)
- Master of Clinical Psychology (R/0313/7/0009) (5/2029) (MQA/FA11366)
- Master of Education (N/141/7/0017)(03/2027) (MQA/PA15229)
- Master in Strategic Communication (N/0323/7/0002) (08/2027) (MQA/PA15466)
- Bachelor of Arts (Hons)in Education and English (R2/141/6/0066) (12/2027) (A11510)
- Bachelor of Arts (Hons) in English Language and Communication (R2/224/6/0052) (01/2025) (A5783)
- Bachelor of Arts (Hons) in Mass Communication (R2/321/6/0152) (01/2025) (A4560)
- Bachelor of Arts (Hons) in Psychology (R3/0313/6/0005) (02/2029) (A9801)
- Bachelor of Early Childhood Education (Honours) (N/143/6/0162) (11/2025) (MQA/PA14043)
- Postgraduate Diploma in Tertiary Teaching (R/145/7/0075) (02/2026) (MQA/FA7022)
- Foundation in Arts (R2/010/3/0301) (01/2025) (A11125)

Faculty of HOSPITALITY AND TOURISM MANAGEMENT

- Doctor of Philosophy in Hospitality and Tourism (N/1015/8/0001) (12/2029) (MQA/PA15587)
- Master in International Hospitality Management (N/811/7/0351) (3/2025) (MQA/FA12169)
- Bachelor of Hospitality Administration (R/811/6/0226) (09/2024) (MQA/FA4814)
- Bachelor of Arts (Honours) in Culinary Management (N/811/6/0374) (5/2028) (MQA/PA14358)
- Diploma in Culinary Arts (R2/811/4/0079) (08/2027) (MQA/FA1731)
- Diploma in Hotel Management (R2/811/4/0042) (12/2026) (MQA/FA1249)
- Foundation in Arts (R2/010/3/0301) (01/2025) (A11125)

Institute of ACTUARIAL SCIENCE AND DATA ANALYTICS

- Doctor of Philosophy in Mathematical Sciences (N/461/8/0031) (11/2027) (MQA/PA13965)
- Master of Science (Actuarial Management) (R2/0542/7/0001) (01/2029) (MQA/FA3611)
- Master of Science in Mathematical Sciences (N/461/7/0032) (8/2026) (MQA/PA13964)
- Bachelor of Science (Honours) Actuarial Science and Finance (R2/462/6/0037) (11/2027) (MQA/FA1835)
- Bachelor of Science (Honours) Actuarial Science (R2/462/6/0016) (4/2025) (A11179)
- Foundation in Arts (R2/010/3/0301) (01/2025) (A11125)

Institute of COMPUTER SCIENCE AND DIGITAL INNOVATION

- Doctor of Philosophy in Computer Science (N/481/8/0792) (7/2028) (MQA/PA14656)
- Master of Science in Computer Science (N/481/7/0823) (7/2026) (MQA/PA14655)
- Master of Science in Technopreneurship (R2/345/7/0261) (11/2027) (MQA/FA1961)
- Master of Science in Digital Technology and Analytics (N/0613/7/0005) (12/2027) (MQA/PA15237)
- Bachelor of Science in Business Information Systems (Honours) (R2/0410/6/0010) (1/2025) (A11146)
- Bachelor of Computer Science (Honours) (R3/0613/6/0030) (10/2028) (A9516)
- Bachelor of Computer Science (Hons) Mobile Computing and Networking (R3/481/6/0178) (3/2027) (A7783)
- Bachelor of Computer Science in Data Science with Honours (N/481/6/0828) (12/2025) (MQA/PA14042)
- Bachelor of Computer Science in Artificial Intelligence with Honours (N/0613/6/0023) (07/2028) (MQA/PA16245)
- Bachelor of Computer Science in Cyber Security with Honours (N/0613/6/0022) (07/2028) (MQA/PA16244)
- Diploma in Information Technology (R2/481/4/0572) (1/2025) (A11078)
- Foundation in Arts (R2/010/3/0301)(01/2025)(A11125)

De Institute of CREATIVE ARTS AND DESIGN

- Doctor of Philosophy in Art, Design and Creative Media (N/0210/8/0003) (10/2029) (MQA/PA15701)
- Master of Art & Design (R/213/7/0312) (06/2027) (MQA/FA8587)
- Master of Art, Design and Creative Media (N/0210/7/0001) (08/2027) (MQA/PA15704)
- Bachelor of Arts (Hons) in Fashion Design with Marketing (R3/214/6/0066) (04/2028) (A8551)
- Bachelor of Arts (Honours) in Game Design (R2/0211/6/0060) (04/2029) (MQA/FA3857)
- Bachelor of Arts (Hons) in Graphic Design (R2/0211/6/0060) (04/2029) (MQA/FA3857)
- Bachelor of Arts (Honours) in Multimedia Design (R2/0211/6/0057) (06/2029) (MQA/FA3858)
- Bachelor of Creative Arts (Honours) in 3D Animation Design (R3/213/6/0070) (11/2026) (A7329)
- Diploma in 3D Animation Design (R2/0211/4/0114) (04/2028) (MQA/FA2476)
- Diploma in Fashion Design (R2/0212/4/0081) (06/2028) (MQA/FA2477)
- Diploma in Graphic Design (R2/0211/4/0115) (04/2028) (MQA/FA2475)
- Foundation in Arts (R2/010/3/0301) (01/2025) (A11125)

Institute of MUSIC

- Doctor of Philosophy in Music Performance (N/212/8/0021) (10/2028) (MQA/PA15142)
- Doctor of Philosophy in Music (N/0215/8/0001) (07/2030) (MQA/PA16695)
- Master of Music (Performance Studies) (R2/212/7/0009) (08/2027) (MQA/FA1257)
- Bachelor of Classical Music (Hons) (R3/0215/6/0004) (03/2029) (A9725)
- Bachelor of Contemporary Music (Hons) (R3/0215/6/0002) (03/2029) (A9726)
- Diploma in Music Performance (R/212/4/0054) (12/2027) (MQA/FA7932)
- Diploma in ividolo i en el manoc (ivizizi 4/0004) (12/2027) (iviqA/1A/7)
- Diploma in Music Teaching (R/212/4/0055) (02/2028) (MQA/FA7933)
- Foundation in Music (R3/0011/3/0106) (03/2029) (A9724)

UCSI GRADUATE BUSINESS SCHOOL

- Doctor of Philosophy (Business and Management) (R/345/8/1016) (04/2029) (MQA/FA8895)
- Doctor of Business Administration (R3/0410/8/0014) (07/2029) (A10091)
- Master in Business Administration (R2/345/7/0793) (06/2025) (A11549)
- Master in Business Administration (ODL) (R-DL/345/7/1002) (12/2026) (MQA/FA8414)
- Master of Philosophy (Business and Management) (N/0410/7/0004) (07/2030) (MOA/PA16694)
- Master of Business Management (Digital Marketing) (N/0414/7/0127) (01/2029) (MQA/PA16972)

International Institute of SCIENCE DIPLOMACY AND SUSTAINABILITY

• Master of Science Policy and Communication (N/0388/7/0001) (07/2028) (MQA/PA16362)

Institute of LANGUAGES

- English for Tertiary Education Level 1 (R/KJP/00920)
- English for Tertiary Education Level 2 (R/KJP/00921)
- English for Tertiary Education Level 3 (R/KJP/00922)
- English for Tertiary Education Level 4 (R/KJP/00923)
- English for Tertiary Education Level 5 (R/KJP/00924)
- English for Tertiary Education Level 6 (R/KJP/00925)
- English for Tertiary Education Level 7 (R/KJP/00926)
- English for Tertiary Education Level 8 (R/KJP/00927)
- English for Tertiary Education Level 9 (R/KJP/00928)
- English for Tertiary Education Level 10 (R/KJP/00929)

KUCHING CAMPUS

Faculty of BUSINESS AND MANAGEMENT

- Master of Business Administration (Blue Ocean Strategy) (R2/340/7/0720) (01/2027) (MQA/FA1320)
- Bachelor of Commerce (Hons) in Accounting and Finance (R/340/6/0716) (12/2026) (MQA/FA13753)
- Bachelor of Commerce (Hons) in Marketing (R/340/6/0715) (12/2026) (MQA/FA13752)
- Bachelor of International Business (Honours) (N/340/6/0804) (8/2025) (MQA/PA13826)
- Bachelor of Arts (Hons) in Commerce (R2/345/6/0449) (4/2024) (A9777)
- Diploma in International Business (R/340/4/0691) (08/2026) (MQA/FA5300)
- Diploma in Business Management (N/0414/4/0060) (07/2028) (MQA/PA16485)
- Diploma in Accounting (N/0411/4/0007)(06/2027)(MQA/PA 15583)

Faculty of HOSPITALITY AND TOURISM MANAGEMENT

- Master in International Hospitality Management (N/811/7/0352) (3/2025) (MQA/FA12170)
- Bachelor of Arts (Hons) in Event and Tourism Management (R3/812/6/0049) (06/2026) (A7867)
- Bachelor of Arts (Honours) in Culinary Management (N/811/6/0375) (5/2028) (MQA/PA14359)
- Bachelor of Arts (Honours) in Hospitality Management (R2/811/6/0174) (08/2024) (A9811)
- Diploma in Culinary Arts (R2/811/4/0326) (08/2026) (MQA/FA0246)
- Diploma in Hotel Management (R2/811/4/0173) (04/2024) (A9778)
- Diploma in Leisure Management (R2/812/4/0124) (02/2026) (MQA/FA0191)

Centre for PRE-U STUDIES

• Foundation Studies (R2/010/3/0196) (04/2024) (A9780)

SPRINGHILL (SEREMBAN/PD) CAMPUS

Faculty of MEDICINE AND HEALTH SCIENCES

- Doctor of Medicine (R2/721/6/0055) (09/2027) (MQA/FA4671)
- Doctor of Philosophy (Medical Sciences) (N/0910/8/0001) (02/2030) (MQA/PA15927)
- Foundation in Science (Medical Sciences Pathway) (N/010/3/0558) (03/2027) (MQA/PA15322)

SCHOOL OF HEALTHY AGING, MEDICAL AESTHETIC AND REGENERATIVE MEDICINE

Master of Science (Healthy Aging, Medical Aesthetic and Regenerative Medicine) (R2/721/7/0056) (10/2025) (A10080)

SCHOOL OF NURSING

- Bachelor of Nursing (Honours) (R2/723/6/0107) (11/2026) (MQA/FA4815)
- Diploma in Nursing (R2/723/4/0127) (11/2024) (MQA/FA9021)

SCHOOL OF OPTOMETRY

Bachelor of Optometry (Hons) (R/726/6/0040) (12/2025) (MQA/FA0100)

Faculty of PHARMACEUTICAL SCIENCES

- Doctor of Philosophy (Pharmaceutical Sciences) (R/727/8/0062) (04/2025) (MQA/FA5876)
- Master of Science in Pharmaceutical Chemistry (R2/421/7/0001) (11/2025) (MQA/FA0014)
- Master of Science in Pharmaceutical Technology (R2/727/7/0006) (02/2026) (MQA/FA0013)
- Master of Science (Pharmaceutical Sciences) (N/727/7/0099) (10/2025) (MOA/PA14016)
- Master of Clinical Pharmacy Practice (R/727/7/0075) (09/2026) (MOA/FA7999)
- Bachelor of Pharmacy (Hons) (R2/727/6/0064) (10/2027) (MQA/FA7765)
- Bachelor of Formulation Science (Honours) (N/545/6/0103) (10/2025) (MQA/PA13963)
- Diploma in Pharmacy (N/0916/4/0002) (08/2027) (MQA/PA15685)
- Diploma in Packaging Science and Technology (N/0512/4/0001) (10/2027) (MQA/PA15593)
- Diploma in Cosmetics Science (N/0531/4/0001) (10/2027) (MQA/PA15586)
- Foundation in Science (R3/0500/3/0001) (01/2029) (A9776)

School of HOSPITALITY AND TOURISM MANAGEMENT

- Bachelor of Arts (Honours) in Hospitality Management (N/1013/6/0004) (07/2028) (MQA/PA16337)
- Diploma in Culinary Arts (N/1013/4/0008) (06/2028) (MQA/PA16327)
- Diploma in Pastry and Bakery (N/1013/4/0009) (06/2028) (MQA/PA16326)

Centre for PRE-U STUDIES

- Foundation in Arts (N/0011/2/0001) (08/2028) (MQA/PA16258)
- Foundation in Science (N/010/3/0558) (03/2027) (MOA/FA15322)



SATURDAY, 4 MAY 2024 Morning session Afternoon session

4 MAY 2024 - MORNING SESSION

6.30AM

ARRIVAL OF GRADUANDS AND REGISTRATION

7.00AM

ARRIVAL OF PARENTS AND GUESTS

8.00AM

CEREMONIAL PROCESSION AND NATIONAL ANTHEM

9.00AM

CONVOCATION DECLARED BY THE PRO-CHANCELLOR

9.05AM

PRESENTATION OF UCSI UNIVERSITY CORPORATE VIDEO

9.15AM

OPENING ADDRESS BY THE VICE-CHANCELLOR

9.25AM

PRESENTATION OF ACADEMIC EXCELLENCE AWARD, FOLLOWED BY RECIPIENT'S SPEECH

9.30AM

PRESENTATION OF DEGREE AND DIPLOMA AWARDS

10.15AM

MUSIC PERFORMANCE BY THE INSTITUTE OF MUSIC (IMUS)

10.25AM

PRESENTATION OF DEGREE AND DIPLOMA AWARDS (CONTINUATION)

11.25AM

PROCLAMATION OF GRADUATES AS MEMBERS OF THE UCSI UNIVERSITY ALUMNI

11.30AM

CLOSING REMARKS BY THE PRO-CHANCELLOR

11.40AM

NATIONAL ANTHEM AND CEREMONIAL RECESSION

11.50AM

CONVOCATION MORNING SESSION ENDS

4 MAY 2024 - AFTERNOON SESSION

1.00PM

ARRIVAL OF GRADUANDS AND REGISTRATION

2.00PM

ARRIVAL OF PARENTS AND GUESTS

2.30PM

CEREMONIAL PROCESSION AND NATIONAL ANTHEM

3.25PM

CONVOCATION DECLARED BY THE PRO-CHANCELLOR

3.30PM

PRESENTATION OF UCSI UNIVERSITY CORPORATE VIDEO

3.35PM

OPENING ADDRESS BY THE VICE-CHANCELLOR

3.45PM

SPEECH BY AWARD RECIPIENT

3.55PM

PRESENTATION OF DEGREE AND DIPLOMA AWARDS

4.30PM

MUSIC PERFORMANCE BY THE INSTITUTE OF MUSIC (IMUS)

4.40PM

PRESENTATION OF DEGREE AND DIPLOMA AWARDS (CONTINUATION)

5.35PM

PROCLAMATION OF GRADUATES AS MEMBERS OF THE UCSI UNIVERSITY ALUMNI

5.40PM

CLOSING REMARKS BY THE PRO-CHANCELLOR

5.50PM

NATIONAL ANTHEM AND CEREMONIAL RECESSION

6.00PM

CONVOCATION AFTERNOON SESSION ENDS

GRADUATE ATTRIBUTES

Attaining a University degree is every student's dream, since it opens doors to career opportunities around the world. A university degree is proof of one's intellectual capacity to absorb, utilise and apply knowledge. However, in this current competitive world, one's knowledge and qualifications alone are insufficient to land that dream job or to sustain a meritorious career. Success takes more than intelligence. It requires a graduate to process certain other personal attributes that make him/her stand out among others and be recognised as a person of substance.

Recognising the absolute importance of developing worthy personal attributes in our students that would make them attractive employees, or make them steadfast entrepreneurs on their own, UCSI University has made it part of its mission to develop Graduate Attributes within its students through various activities, in and out of the lecture halls.

Our graduates will demonstrate the following attributes:

EFFECTIVE COMMUNICATION SKILLS

The ability to present information in a highly coherent manner across different contexts.

CREATIVE AND CRITICAL THINKING ABILITIES

The ability to assess, analyse and utilise different thinking skills to determine the value of information and ideas.

ETHICAL AND CIVIC RESPONSIBILITY

The ability to function as responsible individuals with ethical values and is accountable to the local, national and international community.

KNOWLEDGE OF DISCIPLINES

The ability to demonstrate a sound understanding of concepts, theories and skills with effective application in relevant areas.

INTERPERSONAL SKILLS

The ability to work effectively and productively as a member of a group.

LIFELONG LEARNING

The attitude of having a high regard for and commitment to continuous learning.

ENGAGED GLOBAL CITIZEN

The ability to function in an international context with a deep appreciation for diversity.

LEADERSHIP

The ability to lead in different contexts to innovate and create change.

ENTREPRENEURSHIP AND MANAGEMENT SKILLS

The ability to create and restructure a context and or an organisation to innovate and generate business ideas.

COLOURS OF HOODS BY ACADEMICS





ACTUARIAL



ACADEMIC EXCELLENCE AWARD RECIPIENT CLASS OF 2024

NUR HALIZA BINTI JAMAL MOHAMED NAZAR

Bachelor of Chemical Engineering with Honours



Haliza is a precocious learner. She solved university-level questions in high school. And she constantly tackled PhD-level problems as an undergraduate. Her hunger of mind is infectious, and her affinity for physics and mathematics was evident from a young age. She stood out as a barometer of constant achievement at UCSI and made the Dean's List eight times.

Keen to try everything, Haliza made the most of campus life. She was involved in many activities and revived the University's Institute of Chemical Engineers student chapter with like-minded peers. Overseeing the chapter's external relations, she built bridges with some of the world's largest oil and gas companies. Regular online meet-and-greet sessions were held, and UCSI students gained the inside scoop on career pathways and day-to-day operations in the O&G industry.

She also participated in chemical engineering competitions like the 10th and 11th Chemical Engineering Design Competitions held by the Institution of Engineers Malaysia. Placing second in her first attempt, Haliza was in a team of five that sought to turn household waste into fuel. A year later, she led a team of three to victory by designing a sustainable and economically viable industrial plant.

These experiences are a microcosm of Haliza's years at UCSI. Apart from enjoying avenues to apply her skills and know-how, she benefited from a supportive learning environment. Haliza is quick to credit her lecturers, particularly Asst Prof Dr Sum Jing Yao, for his patience, guidance, and faith in her. Dr Sum motivated Haliza to raise the bar and encouraged her to test herself in engineering competitions. An ever-present source of encouragement, he equipped her with strong foundations to make her mark.

Dr Sum only has good things to say about Haliza. In his own words: "Haliza is an exceptional student who consistently demonstrates a deep passion for learning. She is dedicated and has a remarkable ability to tackle complex problems. Her brilliant mind sets her apart as a true leader in her field, and I'm sure that she will make significant contributions and inspire future generations of students. It has been an absolute privilege to guide her, and I am excited to see the incredible impact she will make."

An advocate of sustainability, Haliza developed an energy transition framework that was modelled on Indonesia's electricity grid. Developing a software that optimises the number of power plants needed to achieve net-zero carbon goals, her work focused on optimal ways to transition from coal to renewable energy. Her work will soon be published in the Journal of Process Integration and Optimisation for Sustainability.

Congratulations, Haliza. All of us at UCSI could not be prouder of you. You are a source of inspiration, and we wish you the very best in your future endeavours.

"Push your boundaries. Work hard. Always aim high, but be realistic at the same time. If you're the smartest person in the room, you're in the wrong room."

- Nur Haliza binti Jamal Mohamed Nazar



FIRST COHORT OF GRADUATES

Doctor of Philosophy (Education)



The Doctor of Philosophy (Education) programme is designed to guide students in acquiring and utilising competencies relevant to the planning and execution of research in various educational disciplines. Students are encouraged to participate in the discovery of new knowledge that contributes to practice and policy-making in the Malaysian education system. The programme also aims to engage students in active research collaboration between academia and industry, and institutions abroad.

The programme comprises three core courses and research project supervision, proven to produce capable and outstanding researchers. It offers opportunities for teaching experience, professional development, and collaborative research, empowering students to emerge as leaders capable of driving positive educational changes. Since its inception in 2019, two graduates of the Doctor of Philosophy (Education) programme have published their research findings in top-tier journals worldwide.



Jiang Liping

Jiang Liping, an English language lecturer from Guangdong Province, China, completed his Doctor of Philosophy (Education) at UCSI in July 2023. His research interests include Business English studies, educational technology, and cognitive linguistics. He completed one national-level social science project, four provincial-level philosophy and social science projects and six provincial-level educational science research projects. He has

been honoured with the title of "Excellent Teacher in Guangzhou City". He has been consecutively awarded the title of "Leading Figure in Scientific Research" by his university in China for three years. In academic research, Jiang has published more than ninety academic papers, including seven indexed by SSCI, five indexed by CSSCI, and more than ten indexed by the Core Collection in China. Currently, he serves as an off-campus supervisor for master's students specialising in translation at the South China University of Technology.



Dai Zetian

Dai Zetian holds a Doctor of Philosophy (Education) from UCSI University and specialises in Educational Psychology and Environmental Art Design. His research delves into the realms of creativity and aesthetics within education, employing algorithms to quantify the dynamics of student creativity. Holding a Master's degree in Art and Design from Shandong Jianzhu University, Dai has contributed to numerous

international journals. His professional experience includes roles as a Design Assistant at the Shandong Provincial Urban and Rural Planning and Design Institute, and Landscape Designer at Qingdao Yongda Design Institute, blending academic insights with practical design expertise.

Master in Engineering (Smart Engineering Management)



Industrial 4.0 has changed the landscape of engineers' role in utilising and integrating emerging technologies into industrial operations whilst not neglecting human-centric skills, which are necessary for the growth of any engineering field. The new norm engineers must keep abreast with constant modern technology developments and be empowered with skills to deploy the technological solution sustainably.

This programme equips candidates beyond the mastery of work-ready skills, weaving in the nine pillars of IR4.0, engraved in the globalisation of the world's socio-economy movement.



Gao Jinsong

Completing the Master in Engineering (Smart Engineering Management) programme at UCSI University has equipped me with a unique blend of technical prowess and business acumen. The programme's rigorous coursework and hands-on projects have helped me develop my innovation, problem-solving, and leadership skills. As I step into the professional world, I am confident and well-prepared to drive organisational success, leveraging their multidisciplinary knowledge navigate complex engineering challenges and drive sustainable growth.



Zhang Dahe

Upon completing the Master Engineering (Smart Engineering Management) programme at UCSI University, I have gained the necessary knowledge and skills become a dynamic professional in today's competitive engineering landscape. Equipped with a strong foundation in engineering principles and management strategies, I am ready to thrive in diverse industries with a collaborative mindset, analytical prowess and strategic decision-making skills.

Bachelor of Computer Science in Data Science with Honours



Bachelor of Computer Science in Data Science with Honours is an extensive programme tailored to provide graduates with the specialised knowledge and foundational principles required for tackling practical data science challenges. This programme merges the disciplines of computer science and data science, setting the stage for students to embark on successful careers as data professionals or data scientists.

The programme's curriculum is infused with principles of sustainability and a commitment to lifelong learning, catering to the growing need for graduates equipped with robust analytical, ICT and fundamental skills. These competencies are vital for the formation of a data science professional and are applicable across a spectrum of prospective career paths.



Graduation is just one stop on this wild ride. Now, it is all about turning the page and diving into the next chapter. I want to give a big shoutout to UCSI University and my awesome lecturers for being the wind beneath my wings. With education as my compass, I cannot wait to see where my next journey will lead me!





Mah Chee Hoe

Since graduating from the Data Science programme, I am now armed with technical proficiency, resilience and a passion for unravelling patterns. The journey through algorithms and machine learning cultivated a mindset of continuous learning and innovation. Equipped with my analytical toolkit, I am prepared to tackle the complexities of datasets and transform them into actionable insights.

Stepping into the professional arena, I carry not just a degree but a commitment to solving problems and contributing meaningfully to the world through the power of data. The path ahead is both exciting and challenging, and I am eager to apply my skills, create impact and contribute to the evolving narrative of data science.

I extend heartfelt gratitude to my family and friends for the unwavering support during my most challenging moments. I appreciate the friendships formed and the patient guidance from professors and lecturers. Thank you all sincerely for being part of this transformative journey.



Foo Jia Ming

This educational journey has been a precious chapter in my life. In UCSI University, I not only gained knowledge but also forged resilience and determination. The meticulous guidance from lecturers nurtured my growth, and the friendships formed with classmates have become a beautiful part of my life.

May the unknown paths ahead be embraced with dreams and met with courage. Thank you once again to all, for allowing me to gather unforgettable life experiences here.

Bachelor of Computer Engineering (Artificial Intelligence) with Honours



The Bachelor of Computer Engineering (Artificial Intelligence) with Honours programme is Malaysia's first Artificial Intelligence programme offered within the engineering discipline. Accredited by the Board of Engineers Malaysia and recognised under the Washington Accord, this programme provides students with a comprehensive education in electronic principles, programming skills, and specialised Artificial Intelligence (AI) knowledge.

Throughout the programme, students develop proficiency in designing, implementing, and optimising Al systems and algorithms. The programme emphasises professional engineering practices, fostering innovation and collaboration through research opportunities with our professors and lecturers, enabling students to engage with real-world projects and emerge upon graduation with a diverse skill set ready to meet the demands of the market trend



Jason Tan Heng Kern

During my journey as a student, I had the privilege of being part of the inaugural cohort of the Bachelor of Computer Engineering in Artificial Intelligence (AI) programme. This programme provided a comprehensive overview of the AI landscape, delving into intriguing courses such as machine learning and machine vision. These subjects not only equipped us with fundamental knowledge but also instilled a deeper understanding of the AI field, particularly during the advanced stages of the programme in Year 3 and 4.

One of the highlights of my personal experience was during my Final Year Project (FYP). It was both challenging and exhilarating to apply the theoretical concepts learned throughout the programme to a real-world project. I found great enjoyment in training and fine-tuning models to align with the project objectives. This hands-on experience not only solidified my understanding but also fueled my passion for AI.

I am immensely grateful to all my lecturers and friends who supported me throughout my university journey. Their guidance, encouragement, and camaraderie were invaluable in navigating the complexities of the programme and overcoming obstacles. Together, we shared knowledge, collaborated on projects, and celebrated achievements, creating memories that will last a lifetime. Thank you for being an integral part of my university experience.









OUTSTANDING POSTGRADUATE PUBLICATION AWARD 2024

This award was presented to graduating postgraduate students who had published at least two full-length articles (PhD) or one full-length article (Masters) as the first or corresponding author in WoS Q1/2 or Scopus Q1 journals*, derived from their postgraduate thesis.

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Doctor of Philosophy (Engineering)

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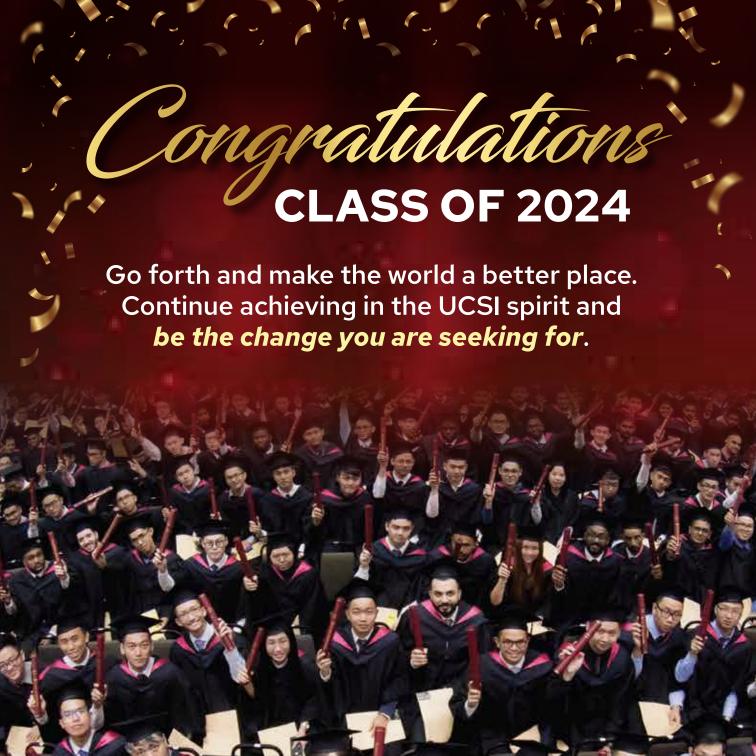


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